



A STUDY OF ATTITUDE TOWARDS INFORMATION AND COMMUNICATION TECHNOLOGY OF SECONDARY SCHOOL TEACHERS IN RELATION TO THEIR GENDER & TYPES OF SCHOOL

Nishi Tyagi¹, Imrana²

1. Assistant Professor, Department of Education, SRM-University, Delhi-NCR
Campus, Modinagar Ghaziabad, U.P, INDIA

2.M.Ed. Student, Department of Education, SRM University, Delhi-NCR Campus,
Modinagar, Ghaziabad, U.P, INDIA

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Abstract

Information and communication technologies have not too long ago gained upsurge of curiosity. It is an enormous research area for many scholars all over the world. Their nature has tremendously changed the face of education over the last few decades. ICT have made teaching learning process extra pertinent for the learner. The present study was performed on a sample of a hundred secondary school teachers of secondary schools, affiliated to CBSE Board and UP Board in Modinagar, district Ghaziabad. The random sampling procedure was applied for opting for the sample of the schools and stratified random sampling approach for deciding on teachers as samples for the study. Attitude Scale towards information communication technology by Nasreen Fatima Islahi was used. The findings reveal that gender variations exist on attitudes towards ICT of secondary school teachers. The female teachers have more favourable attitude toward ICT than the male teachers at secondary level. The government school teachers showed higher attitude towards use of ICT in schooling as compared to private school teachers.

Key Words: Information Communication Technology, Attitude, Secondary School, Teachers.