



ENGLISH LANGUAGE TEACHING AT UNDERGRADUATE LEVEL IN WESTERN RAJASTHAN : SOME CHALLENGES AND SUGGESTIONS

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Abstract

English language teaching is vast phenomenon all over world and the position of India is unique because British have made their existence for the couple of years on Indian subcontinents .They left their footprints of culture, contrast and above all their language. In our country there is still colonial hangover, our mind is still under the education system adopted by them. We are following the track left by them to achieve excellence in all the four skills L S R W. Students who are studying in English medium schools of big cities have grasped so much but there are so many who are struggling to attain fluency in English language. Among these strugglers much percentage is of the students studying in the government and private institutions of Rajasthan .The struggle is, because of the standard of English teaching in such kind of institutions .The composition skill of the students is not up to the mark, they can not write and speak simple sentences. Their grammar, pronunciation and vocabulary are very amusing. Another misfortune is that most of the English teachers are not proficient in English .They can not communicate in English properly .The students want to learn but there is no proper learning environment in the government schools. In big cities the so called English medium schools are better alternative but in the rural areas and in tribal belts the schools are short staffed and there no competent tea

My paper is an attempt to highlight the challenges and suggestions regarding English language teaching at undergraduate level in western Rajasthan. The objective of this research paper is to probe into the articulation problem and other factors which hinder the students of the Godwar region of western Rajasthan in achieving proficiency in English. The paper also

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presents the pedagogical situation of the Godwar region. An attempt has been made to focus on possible remedial strategies and suggestion.